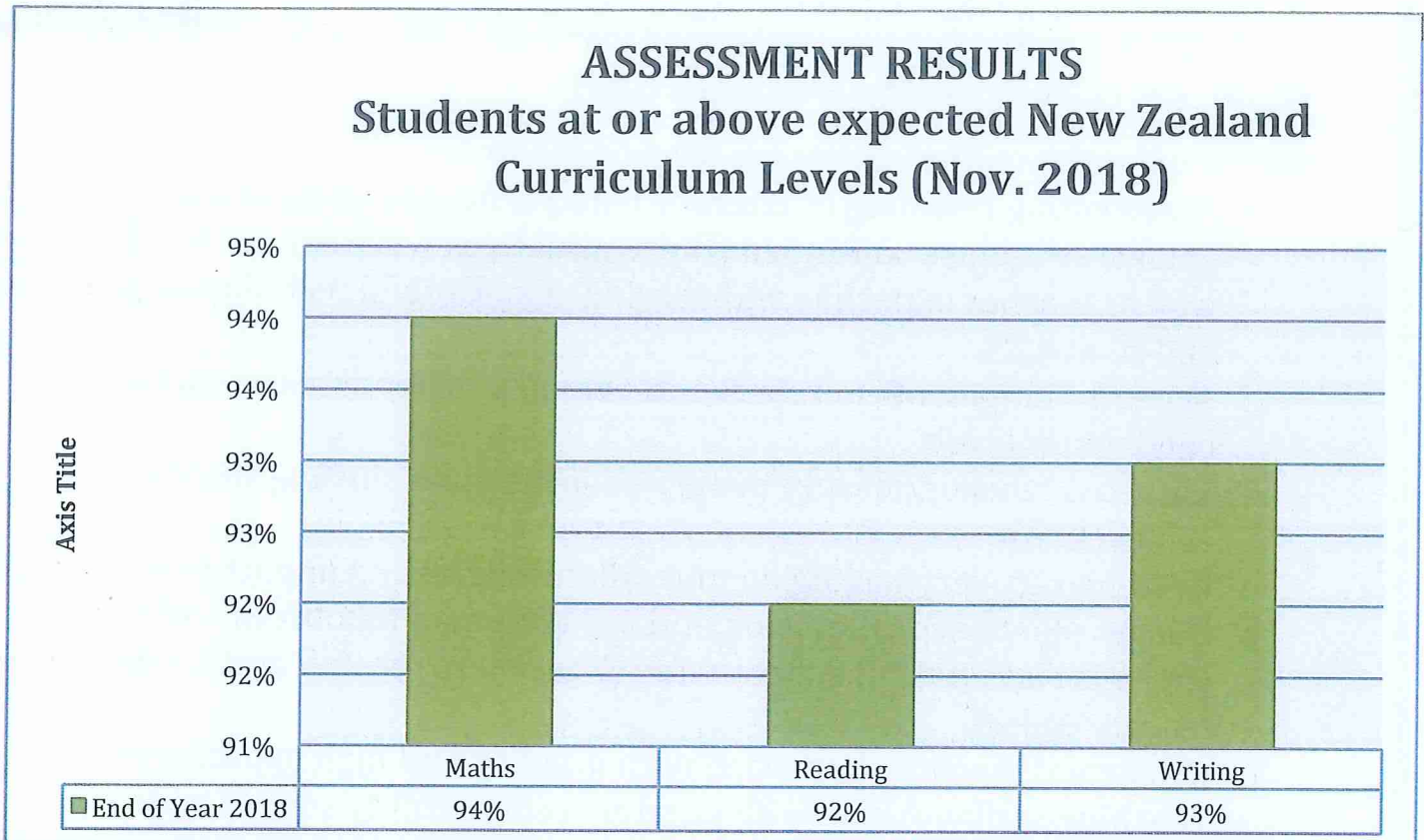


# Waikite Valley School

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## END of YEAR 2018 STUDENT ACHIEVEMENT DATA ANALYSIS



- Demographics:
  - Maori school population = 17%
  - Total Roll population = 75
- Maori achievement:
  - Reading 100% within expected curriculum level (69% at end of year 2017)
  - Writing 100% within expected curriculum level (46% at end of year 2017)
  - Maths 100% within expected curriculum level (69% at end of year 2017)
- Overall achievement:
  - Reading 92% at or above expected curriculum level (79% at end of year 2017)
  - Writing 93% at or above national standards (was 74% at end of year 2017)
  - Maths 94% at or above national standards (was 83% at end of year 2017)

# IMPORTANT POINTS TO CONSIDER....

- OUR STANDARD ASSESSMENT measures changed from national standards to NZ National Curriculum Levels
- This is the third year we have used the Progress and Consistency Tool (PACT) for 3 subject judgments (Reading, Writing, Maths). We are starting to see the moderation of judgments over time with better curriculum coverage when 'gaps' or 'weaknesses' are shown as trends – this was seen over 2016, continued consolidation in 2017; with accelerated learning prevalent in 2018 - including 40, 80 and 120 week judgments when timely.
- Our recent outstanding results are largely due to:
  - Accelerating Learning in Literacy (ALL) & Accelerating Learning in Maths (ALiM) strategies continued (these initiatives were started in 2015) – as well as teacher expertise and sharing of successful techniques, programs and strategies
  - Accurate judgments in relation to overall teacher assessment using curriculum levels
  - Targeted teacher/learner programs focused on shifting student achievement
  - Reading recovery having an immediate and lasting impact (6 year olds)
  - Budget allowance/allocation and use of human resources – sharing expertise across staff school-wide (7 teachers on staff and 2 experienced teacher aides)
  - Consistent teaching approach with urgency and high expectations
  - Teaching staff working with greater accountability school-wide – collaborative effort with all teachers working to shift all students across key curriculum areas
  - Targeted pedagogical approaches and topics of interest for our Maori students (especially in writing)
  - Structured spelling programs put in place (Year 3-8)
  - School-wide focus on wellbeing to improve learner grit, confidence and resilience (research and data-based strategies based on the Principal's sabbatical learning/research)
  - Parent engagement in the learning environment
  - Positive home-school partnerships

## AREAS OF FOCUS TO IMPROVE ACHIEVEMENT IN 2019:

- Continue effective practice that has caused improvement over the past 6 months
- Continue focus on and embed wellbeing to improve learner grit, confidence and resilience
- Induct new staff and ensure successful strategies and programs continue to be implemented
- Continue to foster our home-school relationships and encourage whanau to visit school and celebrate their child's progress and achievement